TEMPLATE RENCANA PEMBELAJARAN SEMESTER (RPS)

UNIVERSITAS SARI MULIA
FAKULTAS HUMANIORA
PROGRAM STUDI HUKUM
TAHUN AKADEMIK 2023-2024

RENCANA PEMBELAJARAN SEMESTER (RPS)
Lesson Plan

Mata Kuliah (MK) *Course*	**Kode** *Code*	**Bobot (SKS)** *Credit*				**Semester** *Semester*	**Tanggal Penyusunan** *Compilation Date*
		Tatap Muka *Face to Face*	**Praktikum** *Practice*	**Praktik Lapangan** *Practical Field Work*	**Simulasi** *Simulation*		
Metode Penelitian dan Penulisan Hukum *Research methods and legal writing*	**HKU15**	**3 SKS**				**III (Ganjil)** *(Odd)*	**22 September 2023**
		3	**0**	**0**	**0**		

	Dosen Pengembang RPS *The Lesson Plan Developer*	**Ketua Jurusan** *Head of Department*
OTORISASI / PENGESAHAN *Endorsement*	(Muhammad Mahendra Abdi, SH., MH) NIK.1166032018123	(Muhammad Mahendra Abdi, SH., MH) NIK. 1166032018123

Capaian Pembelajaran *Learning Outcome*	**Capaian Pembelajaran Lulusan (CPL) yang dibebankan pada MK** *Graduates Learning Outcome Which Charged to The Course*	
	CPL 1 - S	Bertaqwa kepada Tuhan Yang Maha Esa dan mampu menunjukan sikap religious; *Devote to God almighty, and able to show the attitude of religious*.

		Menjujung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral dan etika; *Uphold the value on humanity in the line of duty based on the religious, moral, ethica*
Keterangan: ***Notes:*** S: Sikap *Attitude* P: Pengetahuan *Knowledge* KU: Keterampilan Umum *General Skills* KK: Keterampilan Khusus *Special Skills*		Berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan peradaban berdasarkan pancasila; *Contribute in improving the quality of life of society, nation, state, and civilization based on pancasila*
		Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri; *Shows the attitude of responsible for the work in the field of expertise independently*
	CPL 2 - P	Menguasai konsep etika dan hukum perundang-undangan sesuai dengan kewenangan profesi hukum serta mengamalkan nilai-nilai agama disetiap layanan pendampingan yang berazaskan pancasila; *Master the concepts of ethics and statutory law in accordance with the authority of the legal profession and the practice of religious values in each advisory services based on pancasila*;
		Menguasai sosial budaya yang terjadi dalam masyarakat; *Master of social culture that happened in the community*
	CPL 3 – KU	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya; *Able to apply logical thinking, critical, systematic, and innovative in the context of the development or implementation of science and technology pay attention to and apply the value of the humanities in accordance with the field of expertise*
		Mampu menunjukkan kinerja mandiri, bermutu, dan terukur; *Able to demonstrate the performance of the independent, quality, and scalable*
		Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni; *Able to assess the implications of the development or implementation of science and technology pay attention to and apply the value of the humanities in accordance with the expertise based on rules, procedures and ethics of scientific knowledge in order to produce a solution, idea, design or art critique*

		Mampu menyusun deskripsi saintifik hasil kajian tersebut di atas dalam bentuk skripsi atau laporan tugas akhir, dan mengunggahnya dalam laman perguruan tinggi; *Able to compile a description of the scientific results of the study mentioned above in the form of a thesis or final project report, and upload it in the page of the college*
		Mampu mendokumentasikan, menyimpan, mengamankan, dan menemukan kembali data untuk mejamin kesahihan dan mencegah plagiasi *Capable of documenting, storing, securing, and find back the data to assure validity and prevent plagiarism*
	CPL 4 - KK	Mampu melaksanakan prosedur pengajuan banding, kasasi, peninjauan kembali; *Able to carry out procedures for filing an appeal, cassation, review*
		Mampu bersidang dalam penyelesaian sengketa konstitusional kewenangan lembaga negara; *Able to convene in the settlement of constitutional disputes with the authority of state institutions*
	Capaian Pembelajaran Mata Kuliah (CPMK) *Course Learning Outcome*	
	CPMK 1	Mahasiswa mampu Mengetahui, mengerti, dan memahami serta dapat menganalisis tentang peranan dari metodologi penelitian *Students are able to Know, understand, and understand and can analyze about the role of research methodology*
	CPMK 2	Mahasiswa mampu menjelaskan dan mengerti arti, tujuan dan jenis penelitian pada umumnya *Students are able to explain and understand the meaning, objectives and types of research in general*
	CPMK 3	Mahasiswa mampu Mengetahui, mengerti, dan memahami serta dapat menganalisis tentang metode penelitian normatif dan penelitian empiris *Students are able to Know, understand, and understand and can analyze about the research method is normative and empirical research*
	CPMK 4	Mahasiswa mampu menjelaskan dan mengerti Alur penelitian hukum *Students are able to explain and understand the Flow of legal research*
	CPMK 5	Mahasiswa mampu Mengetahui, mengerti, dan memahami serta dapat menganalisis tentang permasalahan dalam pengumpulan data dan dapat menjelaskan tentang tipe data penelitian *Students are able to Know, understand, and understand and can analyze about the problems in data collection and can explain about the types of research data*
	CPMK 6	Mahasiswa mampu menjelaskan dan mengerti paradigman penelitian umum dan khusus *Students are able to explain and understand paradigman research general and special*
	CPMK 7	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang tema, topik dan judul

		Students are able to Know, understand, and understand about the theme, topic and title
	CPMK 8	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang bagian-bagian dari proposal penelitian *Students are able to Know, understand, and understand about parts of a research proposal*
	CPMK 9	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang alat pengumpulan data *Students are able to Know, understand, and understand about data collection tools*
	CPMK 10	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang abstrak dan teknik kutipan *Students are able to Know, understand, and understand about the abstract techniques and quotes*
	CPMK 11	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang footnote dan daftar pustaka *Students are able to Know, understand, and understand about footnote and bibliography*
	CPMK 12	Mahasiswa mampu mengetahui, mengerti dan memahami tentang metode penyajian data *Students are able to know, understand and understand about the method of data presentation*
	CPMK 13	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang metode sampling *Students are able to Know, understand, and understand about sampling methods*
	CPMK 14	Mahasiswa mampu mengetahui, mengerti, dan membuat sistematika proposal dan laporan penelitian *Students are able to know, understand, and make systematic proposal and research report*
Deskripsi Singkat Mata Kuliah *Short Description of The Course*	Mata kuliah ini bertujuan untuk memahami secara tepat tentang penyusunan proposal skripsi dan skripsi dengan benar sesuai dengan pedoman yang disesuaikan. *This course aims to understand precisely about the preparation of the thesis proposal and the thesis correctly in accordance with the guidelines adjusted.*	
Bahan Kajian *Course Material*	- Arti, tujuan dan manfaat penelitian - Metodelogi penelitian - *The meaning, the purpose and benefits of research* - *Research methodology*	
	- Jenis penelitian pada umumnya - Jenis penelitian hukum - Perbedaan penelitian yuridis normative dan yuridis sosiologis - *Type of research in general* - *The type of legal research* - *Differences research is juridical normative and juridical sociological*	
	- Penelitian Normatif dan Penelitian Empiris - Prinsip Pengolahan Data Kualitatif - *Normative research and Empirical Research*	

	- *Principles Of The Processing Of Qualitative Data*
	- Latar belakang - Perumusan masalah - Judul penelitian - Tinjauan pustaka - *Background* - *Formulation of the problem* - *The title of the study* - *Literature review*
	- Proses Pengumpulan Data - Tipe Data & Subklasifikasi Data - Data Penelitian - *The Process Of Data Collection* - *Data Type & Subklasifikasi Data* - *Research Data*
	- Paradigma penelitian umum dan khusus - Teori-teori tentang kebenaran - Cara mencari kebenaran - Bentuk kegiatan penelitian - *The paradigm of the study the general and specific* - *Theories about the truth* - *How to search for the truth* - *Form research activities*
	- Tema - Topik - Judul - *Theme* - *Topic* - *Title*
	- Tahapan-tahapan pembuatan penelitian ilmiah - Proposal penelitian - Latar belakang masalah - Permasalahan - Tujuan penelitian - Kerangka karangan - Metodologi penelitian

	- *Stages-stages of the manufacture of scientific research* - *Research Proposal* - *The background of the problem* - *Problems* - *Purpose of the study* - *Skeleton wreath* - *Research methodology*
	- Studi dokumen (bahan pustaka) - Pengamatan (observasi) - Wawancara - Kuisioner - *Study documents (library materials)* - *Observation (observation)* - *Interview* - *Questionnaire*
	- Abstrak - Kutipan - Penulisan kutipan - Penulisan sumber kutipan - Penjiplakan (plagiarisme) - *Abstract* - *Quotes* - *Writing quotes* - *Writing quote source* - *Plagiarism (plagiarism)*
	- Catatan kaki (footnote) - Singkatan dari catatan kaki - Daftar pustaka - *Fascination feet (footnote)* - *Abbreviation of catcher feet* - *List of libraries*
	- Metode penyajian data skunder

<table>
<tr><td></td><td colspan="6">- Metode penyajian data primer
- Analisis data kualitatif dan kuantitatif
- The method of presentation of secondary data
- The method of presentation of primary data
- Analysis of qualitative and quantitative data</td></tr>
<tr><td></td><td colspan="6">- Pengertian sampling
- Macam-macam sampling
- Besarnya sampel
- Understanding sampling
- Macam-Macam sampling
- The amount of sample</td></tr>
<tr><td></td><td colspan="6">Sistimatika laporan hasil penelitian
Sistimatika research reports</td></tr>
<tr><td rowspan="2">Bobot Penilaian
Evaluation Percentage</td><td rowspan="2">Aktifitas Partisipatif
Participatory Activities</td><td rowspan="2">Hasil Proyek
Project Results</td><td colspan="4">Kognitif/Pengetahuan
Cognitive/Knowledge</td></tr>
<tr><td>Tugas
Assignment</td><td>Kuis
Quiz</td><td>UTS
Mid-Semester Exam</td><td>UAS
Final Semester Exam</td></tr>
<tr><td></td><td>20%</td><td>30%</td><td>0%</td><td>0%</td><td>20%</td><td>30%</td></tr>
<tr><td>Media Pembelajaran
Learning Media</td><td colspan="6">Perangkat Lunak:
Software:
1. Learning management system (lms) Universitas Sari Mulia: https://lms.unism.ac.id/.
Sari Mulia University Learning Management System (lms): https://lms.unism.ac.id/.
2. Platform pembelajaran online: zoom meeting, google meets, whatsapp.
Online learning platforms: zoom meeting, google meets, whatsapp.
3. Video pembelajaran.
Tutorial video

Perangkat Keras:
Hardware:
1. LCD dan screen.
LCD and screen.</td></tr>
</table>

	2. White board dan perangkat penunjang. *White board and supporting devices.* 3. Phantom dan alat penunjang pembelajaran lainnya. *Phantom and other learning support tools.*
Pustaka *References*	Utama: *Primary:* 1. Dr. Muhaimin, SH.,M.Hum, Metode Penelitian Hukum, Mataram University Press, 2020 2. https://jurnal.hukumonline.com/
	Pendukung: *Additional:* 1. Prof Suteki, Metodologi Penelitian Hukum,, Rajagrafindo Persada, Jakarta, 2018
Dosen Pengampu *Supporting Lecturer*	1. Muhammad Mahendra Abdi (MA)
Mata Kuliah Syarat *Prerequisite Courses*	-

KEGIATAN BELAJAR MENGAJAR

Minggu Ke- *Week number*	CPMK *Course Learning Outcome*	Penilaian *Evaluation*		Bentuk Pembelajaran; Metode Pembelajaran (Alokasi Waktu); Penugasan *Learning Format; Learning Method (Time Allocation); Assignment*		Bahan Kajian/Materi Pembelajaran *Course Material*	Bobot Penilaian (%) *Evaluation Percentage*	Dosen *Lecturer*
		Indikator *Indicators*	Kriteria & Bentuk *Criteria & Forms*	Luring *Offline Learning*	Daring *Online Learning*			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
I	Mahasiswa mampu Mengetahui, mengerti, dan memahami serta dapat menganalisis tentang peranan dari metodologi penelitian	Kejelasan, memahami dan menganalisis tentang peranan dari metodologi penelitian	Kriteria: Kriteria: Ketepatan dan Penguasaan materi Bentuk non-test: • Diskusi	1. Bentuk: Kuliah 2. Metode: *Cooperative Learning* 3. TM: 3 x 50” 4. E-learning: https://lms.unism.ac.id/.		• Arti, tujuan dan manfaat penelitian • Metodelogi penelitian	5	MA
	Students are able to Know, understand, and understand and can analyze about the role of	*Clarity, understand and analyze the role of research methodology*	*Criteria:* *The accuracy and* *Mastery of the material* *Form of non-test:* *• Discussion*	*1. Format: Lecture* *2. Method: Cooperative Learning* *3. TM: 3 x 50”* 4. E-learning:		• *The meaning, purpose and benefits of research* • *Research methodology*		

	research methodology			https://lms.unism.ac.id/				
II	Mahasiswa mampu menjelaskan dan mengerti arti, tujuan dan jenis penelitian pada umumnya.	Kejelasan dan mengerti arti, tujuan dan jenis penelitian pada umumnya	Kriteria: Kriteria: Ketepatan dan Penguasaan materi Bentuk non-test: • Diskusi	1. Bentuk: Praktikum 2. Metode: PJBL 3. Praktik: 2 x 170". 4. Tugas 2: Portofolio dan laporan pembelajaran lintas profesi.		• Jenis penelitian pada umumnya • Jenis penelitian hukum • Perbedaan penelitian yuridis normative dan yuridis sosiologis	5	MA
	Students are able to explain and understand the meaning, objectives and types of research in general.	*Clarity and understand the meaning, objectives and types of research in general*	*Criteria:* *The accuracy and* *Mastery of the material* *Form of non-test:* *• Discussion*	1. *Format: Lecture* 2. *Method: PJBL* 3. *TM: 3 x 50"* 4. E-learning: https://lms.unism.ac.id/.		• The type of research in general • The type of legal research • Differences research is juridical normative and juridical sociological		

III	Mahasiswa mampu Mengetahui, mengerti, dan memahami serta dapat menganalisis tentang metode penelitian normatif dan penelitian empiris	Kejelasan dan memahami serta menganalisis tentang metode penelitian normatif dan penelitian empiris	Kriteria: Kriteria: Ketepatan dan Penguasaan materi Bentuk non-test: • Diskusi	**1.** Bentuk: Kuliah **2.** Metode: *Cooperative learning* **3.** TM: 3 x 50” **4.** Tugas 4: Kuis dalam lms. E-learning: https://lms.unism.ac.id/.		• Penelitian Normatif dan Penelitian • Empiris • Prinsip Pengolahan Data Kualitatif	5	MA
	Students are able to Know, understand, and understand and can analyze about the research method is normative and empirical research	*Clarity and to understand and analyze about the research method is normative and empirical research*	*Criteria:* *The accuracy and Mastery of the material* *Form of non-test:* *• Discussion*	*1. Format: Lecture* *2. Method: Cooperative Learning* *3. TM: 3 x 50”* 4. E-learning: https://lms.unism.ac.id/.		• *Normative research and Research* • *Empirical* • *Principles Of Processing Qualitative Data*		
IV	Mahasiswa mampu menjelaskan dan mengerti Alur penelitian hukum	Kejelasan dan mengerti alur penelitian hukum	Kriteria: Ketepatan dan Penguasaan materi Bentuk non-test: • Diskusi	1. Bentuk: Kuliah 2. Metode: *Case Method* 3. TM: 3 x 50”		• Latar belakang • Perumusan masalah • Judul penelitian • Tinjauan pustaka	MA	5

				4. E-learning: https://lms.unism.ac.id/.				
	Students are able to explain and understand the Flow of legal research	*Clarity and understand the flow of legal research*	*Criteria:* *The accuracy and* *Mastery of the material* *Form of non-test:* *• Discussion*	*1. Format: Lecture* *2. Method: case methode* *3. TM: 3 x 50"* 4. E-learning: https://lms.unism.ac.id/.		• Background • Formulation of the problem • The title of the study • Literature review		
V	Mahasiswa mampu Mengetahui, mengerti, dan memahami serta dapat menganalisis tentang permasalahan dalam pengumpulan data dan dapat menjelaskan tentang tipe data penelitian	Kejelasan dan mengerti serta menganalisis tentang permasalahan dalam pengumpulan data dan dapat menjelaskan tentang tipe data penelitian	Kriteria: Ketepatan dan Penguasaan materi Bentuk non-test: • Diskusi	1. Bentuk: Kuliah 2. Metode: *PJBL* 3. TM: 3 x 50" 4. E-learning: https://lms.unism.ac.id/.		• Proses Pengumpulan Data • Tipe Data & Subklasifikasi Data • Data Penelitian	MA	5
	Students are able to Know, understand, and understand and can analyze about the problems	*Clarity and understand and analyze the problems in data collection and can explain about the types of research data*	*Criteria:* *The accuracy and* *Mastery of the material* *Form of non-test:* *• Discussion*	*1. Format: Lecture* *2. Method: PJBL* *3. TM: 3 x 50"* 4. E-learning: https://lms.unism.ac.id/.		• *The Process Of Data Collection* • *Data type & Sub-classification of the Data* • *Research Data*		

	in data collection and can explain about the types of research data							
VI	Mahasiswa mampu menjelaskan dan mengerti paradigman penelitian umum dan khusus	Kejelasan dan mengerti paradigman penelitian umum dan khusus	Kriteria: Ketepatan dan Penguasaan materi Bentuk non-test: • Diskusi	1. Bentuk: Kuliah 2. Metode: *Cooperative Learning* 3. TM: 3 x 50” 4. E-learning: https://lms.unism.ac.id/.		• Paradigma penelitian umum dan khusus • Teori-teori tentang kebenaran • Cara mencari kebenaran • Bentuk kegiatan penelitian	MA	5
	Students are able to explain and understand paradigman research general and special	*Clarity and understand paradigman research general and special*	*Criteria:* *The accuracy and* *Mastery of the material* *Form of non-test:* *• Discussion*	*1. Format: Lecture* *2. Method: Cooperative Learning* *3. TM: 3 x 50”* 4. E-learning: https://lms.unism.ac.id/.		• The paradigm of the study the general and specific • The Theory about the truth • How the search for truth • Form research activities		
VII	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang tema, topik dan judul	Kejelasan dan mengerti tentang tema, topik dan judul	Kriteria: Ketepatan dan Penguasaan materi Bentuk test:	1. Bentuk: Kuliah 2. Metode: *SGD* 3. TM: 3 x 50”		• Tema • Topik • Judul	MA	5

			Membuat judul penelitian dan rumusan masalah	4. E-learning: https://lms.unism.ac.id/.				
	Students are able to Know, understand, and understand about the theme, topic and title	*Clarity and understand on the theme, topic and title*	*Criteria:* *The accuracy and* *Mastery of the material* *The form of test:* *Create a title for research and the formulation of the problem*	*1. Format: Lecture* *2. Method: SGD* *3. TM: 3 x 50"* *4.* E-learning: https://lms.unism.ac.id/.		• Theme • Topic • Title		
VIII	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang bagian-bagian dari proposal penelitian	Kejelasan dan mengerti serta memahami bagian-bagian dari proposal penelitian	Kriteria: Ketepatan dan Penguasaan materi Bentuk non-test: • Diskusi	1. Bentuk: Kuliah 2. Metode: *PJBL* 3. TM: 3 x 50" 4. E-learning: https://lms.unism.ac.id/.		• Tahapan-tahapan pembuatan penelitian ilmiah • Proposal penelitian • Latar belakang masalah • Permasalahan • Tujuan penelitian • Kerangka karangan • Metodologi penelitian	NF	5
	Students are able to know, understand, and understand about the parts of research proposal	*Clarity and understand and understand the parts of a research proposal*	*Criteria:* *The accuracy and* *Mastery of the material* *Form of non-test:* *• Discussion*	*1. Format: Lecture* *2. Method: PJBL* *3. TM: 3 x 50"* *4.* E-learning: https://lms.unism.ac.id/.		• Stages-the stages of the manufacture of scientific research • research proposal • Background of the problem • Problems • Research objectives		

						• The framework of a bouquet • Research methodology		
IX	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang alat pengumpulan data	Kejelasan dan mengerti tentang alat pengumpulan data	Kriteria: Ketepatan dan Penguasaan materi Bentuk non-test: • Diskusi	1. Bentuk: Kuliah 2. Metode: *Case Method* 3. TM: 3 x 50” 4. E-learning: https://lms.unism.ac.id/.		• Studi dokumen (bahan pustaka) • Pengamatan (observasi) • Wawancara • Kuisioner	NF	5
	Students are able to Know, understand, and understand about data collection tools	*Clarity and understand about data collection tools*	*Criteria:* *The accuracy and Mastery of the material* *Form of non-test:* *• Discussion*	*1. Format: Lecture* *5. Method: Case Method* *2.* *3. TM: 3 x 50”* *4.* E-learning: https://lms.unism.ac.id/.		• The study of documents (library materials) • Observation (observation) • Interview • Questionnaires		
X	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang abstrak dan teknik kutipan	Kejelasan dan mengerti tentang abstrak dan teknik kutipan	Kriteria: Ketepatan dan Penguasaan materi Bentuk non-test: • Diskusi	1. Bentuk: Kuliah 6. Metode: *Case Method* 2. TM: 3 x 50” 3. E-learning: https://lms.unism.ac.id/.		• Abstrak • Kutipan • Penulisan kutipan • Penulisan sumber kutipaN • Penjiplakan (plagiarisme)	NF	5

	Students are able to Know, understand, and understand about the abstract techniques and quotes	*Clarity and understanding about the abstract techniques and quotes*	*Criteria:* *The accuracy and* *Mastery of the material* *Form of non-test:* *• Discussion*	*1. Format: Lecture* *2. Method: Case Method* *3. TM: 3 x 50"* 4. E-learning: https://lms.unism.ac.id/.		• Abstract • Quotes • Writing quotes • The writing of the source of the quote • Plagiarism (plagiarism)		
XI	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang footnote dan daftar pustaka	Kejelasan dan mengerti tentang footnote dan daftar pustaka	Kriteria: Ketepatan dan Penguasaan materi Bentuk non-test: • Diskusi	1. Bentuk: Kuliah 2. Metode: *case methode* 3. TM: 3 x 50" 4. E-learning: https://lms.unism.ac.id/.		• Catatan kaki • Singkatan dari catatan kaki • Daftar pustaka	NF	5
	Students are able to Know, understand, and understand about footnote and bibliography	*Clarity and understanding about footnote and bibliography*	*Criteria:* *The accuracy and* *Mastery of the material* *Form of non-test:* *• Discussion*	*1. Format: Lecture* *2. Method: case method* *3. TM: 3 x 50"* *4.* E-learning: https://lms.unism.ac.id/.		• Footnotes • Abbreviation of footnotes • Bibliography		
XII	Mahasiswa mampu mengetahui, mengerti dan memahami tentang	Kejelasan dan mengerti tentang metode penyajian data	Kriteria: Ketepatan dan Penguasaan materi Bentuk non-test: • Diskusi	1. Bentuk: Kuliah 2. Metode: *Cooperative Learning*		• Metode penyajian data skunder • Metode penyajian data primer	NF	

	metode penyajian data			3. TM: 3 x 50” 4. E-learning: https://lms.unism.ac.id/.		• Analisis data kualitatif dan kuantitatif		
	Students are able to know, understand and understand about the method of data presentation	*Clarity and understand about the method of data presentation*	*Criteria:* *The accuracy and* *Mastery of the material* *Form of non-test:* *• Discussion*	*1. Format: Lecture* *2. Method: Cooperative Learning* *3. TM: 3 x 50”* 4. E-learning: https://lms.unism.ac.id/.		• *The method of presentation of secondary data* • *The method of presentation of primary data* • *Analysis of qualitative and quantitative data*		
XIII	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang metode sampling	Kejelasan dan mengerti tentang metode sampling	Kriteria: Ketepatan dan Penguasaan materi Bentuk non-test: • Diskusi	1. Bentuk: Kuliah 2. Metode: *Cooperative Learning* 3. TM: 3 x 50” 4. E-learning: https://lms.unism.ac.id/.		• Pengertian sampling • Macam-macam sampling • Besarnya sampel	NF	
	Students are able to Know, understand, and understand about sampling methods	*Clarity and understanding about the methods of sampling*	*Criteria:* *The accuracy and* *Mastery of the material*	*1. Format: Lecture* *2. Method: Cooperative Learning* *3. TM:*		• *Understanding sampling* • *Types of sampling* • *The magnitude of the sample*		

			Form of non-test: *• Discussion*	*3 x 50”* *4.* E-learning: https://lms.unism.ac.id/.				
XIV	Mahasiswa mampu mengetahui, mengerti, dan membuat sistematika proposal dan laporan penelitian	Kejelasan dan mengerti sistematika proposal dan laporan penelitian	Kriteria: Ketepatan dan Penguasaan materi Bentuk non-test: • Tulisan proposal penelitian • Presentasi • Diskusi	1. Bentuk: SGD 2. Metode: PJBL 3. Praktik: 1 x 170”		Sistimatika laporan hasil penelitian	NF	
	Students are able to know, understand, and make systematic proposal and research report	*Clarity and understand the systematic proposal and research report*	*Criteria:* *The accuracy and Mastery of the material* *Form of non-test:* *• Writing a research proposal* *• Presentation* *• Discussion*	*1. Shape: Practicum.* *2. Methods: PJBL* *3. Practice: 1 x 170”*		*Sistimatika research reports*		
Ujian Tulis/Ujian Praktik *Written Exam/Practical Exam*								

KONTRAK PEMBELAJARAN

	UNIVERSITAS SARI MULIA FAKULTAS HUMANIORA PROGRAM STUDI HUKUM TAHUN AKADEMIK 2023-2024

KONTRAK PEMBELAJARAN
Learning Contract

MATA KULIAH *Course*	Nama MK *Course Name*	Metode Penelitian dan Penulisan Hukum *Research methods and Legal Writing*
	Kode *Code*	HKU15
	Bobot (SKS) *Credit*	3 SKS
	Semester *Semester*	V (Ganjil) *(Odd)*

DESKRIPSI MATA KULIAH
Course's Description

Mata kuliah ini bertujuan untuk memahami secara tepat tentang penyusunan proposal skripsi dan skripsi dengan benar sesuai dengan pedoman yang disesuaikan.
This course aims to understand precisely about the preparation of the thesis proposal and the thesis correctly in accordance with the guidelines adjusted.

CAPAIAN PEMBELAJARAN LULUSAN (CPL)
Graduates Learning Outcome

CPL 1 – S	Bertaqwa kepada Tuhan yang maha esa dan mampu menunjukkan sikap religius *Devoted to God almighty, and able to show the attitude of the religious*
	Menjunjung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral dan etika; *Uphold the values of humanity in the line of duty based on the religious, moral and ethical*
	Berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan peradaban berdasarkan pancasila; *Contribute in improving the quality of life of society, nation, state, and civilization based on pancasila*
	Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri; *Shows the attitude of responsible for the work in the field of expertise independently*
CPL 2 - P	Menguasai konsep etika dan hukum perundang-undangan sesuai dengan kewenangan profesi hukum serta mengamalkan nilai-nilai agama disetiap layanan pendampingan yang berazaskan pancasila; *Master the concepts of ethics and statutory law in accordance with the authority of the legal profession and the practice of religious values in each advisory services based on pancasila*;
	Menguasai sosial budaya yang terjadi dalam masyarakat; *Master of social culture that happened in the community*
CPL 3 – KU	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya;

	Able to apply logical thinking, critical, systematic, and innovative in the context of the development or implementation of science and technology pay attention to and apply the value of the humanities in accordance with the field of expertise
	Mampu menunjukkan kinerja mandiri, bermutu, dan terukur; *Able to demonstrate the performance of the independent, quality, and scalable*
	Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni; *Able to assess the implications of the development or implementation of science and technology pay attention to and apply the value of the humanities in accordance with the expertise based on rules, procedures and ethics of scientific knowledge in order to produce a solution, idea, design or art critique*
	Mampu menyusun deskripsi saintifik hasil kajian tersebut di atas dalam bentuk skripsi atau laporan tugas akhir, dan mengunggahnya dalam laman perguruan tinggi; *Able to compile a description of the scientific results of the study mentioned above in the form of a thesis or final project report, and upload it in the page of the college*
	Mampu mendokumentasikan, menyimpan, mengamankan, dan menemukan kembali data untuk mejamin kesahihan dan mencegah plagiasi *Capable of documenting, storing, securing, and find back the data to assure validity and prevent plagiarism*
CAPAIAN PEMBELAJARAN MATA KULIAH (CPMK) *Course Learning Outcome*	
CPMK 1	Mahasiswa mampu Mengetahui, mengerti, dan memahami serta dapat menganalisis tentang peranan dari metodologi penelitian *Students are able to Know, understand, and understand and can analyze about the role of research methodology*
CPMK 2	Mahasiswa mampu menjelaskan dan mengerti arti, tujuan dan jenis penelitian pada umumnya *Students are able to explain and understand the meaning, objectives and types of research in general*
CPMK 3	Mahasiswa mampu Mengetahui, mengerti, dan memahami serta dapat menganalisis tentang metode penelitian normatif dan penelitian empiris *Students are able to Know, understand, and understand and can analyze about the research method is normative and empirical research*
CPMK 4	Mahasiswa mampu menjelaskan dan mengerti Alur penelitian hukum *Students are able to explain and understand the Flow of legal research*
CPMK 5	Mahasiswa mampu Mengetahui, mengerti, dan memahami serta dapat menganalisis tentang permasalahan dalam pengumpulan data dan dapat menjelaskan tentang tipe data penelitian *Students are able to Know, understand, and understand and can analyze about the problems in data collection and can explain about the types of research data*
CPMK 6	Mahasiswa mampu menjelaskan dan mengerti paradigman penelitian umum dan khusus *Students are able to explain and understand paradigman research general and special*

CPMK 7	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang tema, topik dan judul *Students are able to Know, understand, and understand about the theme, topic and title*
CPMK 8	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang bagian-bagian dari proposal penelitian *Students are able to Know, understand, and understand about parts of a research proposal*
CPMK 9	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang alat pengumpulan data *Students are able to Know, understand, and understand about data collection tools*
CPMK 10	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang abstrak dan teknik kutipan *Students are able to Know, understand, and understand about the abstract techniques and quotes*
CPMK 11	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang footnote dan daftar pustaka *Students are able to Know, understand, and understand about footnote and bibliography*
CPMK 12	Mahasiswa mampu mengetahui, mengerti dan memahami tentang metode penyajian data *Students are able to know, understand and understand about the method of data presentation*
CPMK 13	Mahasiswa mampu Mengetahui, mengerti, dan memahami tentang metode sampling *Students are able to Know, understand, and understand about sampling methods*
CPMK 14	Mahasiswa mampu mengetahui, mengerti, dan membuat sistematika proposal dan laporan penelitian *Students are able to know, understand, and make systematic proposal and research report*
MATERI PEMBELAJARAN *Study Material*	
	- Arti, tujuan dan manfaat penelitian - Metodelogi penelitian - *The meaning, the purpose and benefits of research* *Research methodology*
	- Jenis penelitian pada umumnya - Jenis penelitian hukum - Perbedaan penelitian yuridis normative dan yuridis sosiologis - *Type of research in general* - *The type of legal research* - *Differences research is juridical normative and juridical sociological*
	- Penelitian Normatif dan Penelitian Empiris - Prinsip Pengolahan Data Kualitatif - *Normative research and Empirical Research* - *Principles Of The Processing Of Qualitative Data*
	- Latar belakang - Perumusan masalah - Judul penelitian - Tinjauan pustaka - *Background* - *Formulation of the problem* - *The title of the study* - *Literature review*

	- Proses Pengumpulan Data - Tipe Data & Subklasifikasi Data - Data Penelitian - *The Process Of Data Collection* - *Data Type & Subklasifikasi Data* - *Research Data*
	- Paradigma penelitian umum dan khusus - Teori-teori tentang kebenaran - Cara mencari kebenaran - Bentuk kegiatan penelitian - *The paradigm of the study the general and specific* - *Theories about the truth* - *How to search for the truth* - *Form research activities*
	- Tema - Topik - Judul - *Theme* - *Topic* - *Title*
	- Tahapan-tahapan pembuatan penelitian ilmiah - Proposal penelitian - Latar belakang masalah - Permasalahan - Tujuan penelitian - Kerangka karangan - Metodologi penelitian - *Stages-stages of the manufacture of scientific research* - *Research Proposal* - *The background of the problem* - *Problems* - *Purpose of the study* - *Skeleton wreath* - *Research methodology*
	- Studi dokumen (bahan pustaka) - Pengamatan (observasi) - Wawancara - Kuisioner - *Study documents (library materials)* - *Observation (observation)* - *Interview* - *Questionnaire*
	- Abstrak - Kutipan - Penulisan kutipan - Penulisan sumber kutipan - Penjiplakan (plagiarisme) - *Abstract* - *Quotes* - *Writing quotes* - *Writing quote source* - *Plagiarism (plagiarism)*
	- Catatan kaki (footnote) - Singkatan dari catatan kaki - Daftar pustaka - *Fascination feet (footnote)* - *Abbreviation of catcher feet*

	- *List of libraries*
	- Metode penyajian data skunder - Metode penyajian data primer - Analisis data kualitatif dan kuantitatif - *The method of presentation of secondary data* - *The method of presentation of primary data* - *Analysis of qualitative and quantitative data*
	- Pengertian sampling - Macam-macam sampling - Besarnya sampel - *Understanding sampling* - *Macam-Macam sampling* - *The amount of sample*
	Sistimatika laporan hasil penelitian *Sistimatika research reports*
PUSTAKA UTAMA *Primary References*	
1.	Dr. Muhaimin, SH.,M.Hum, Metode Penelitian Hukum, Mataram University Press, 2020
PUSTAKA PENDUKUNG *Additional References*	
1.	Prof Suteki, Metodologi Penelitian Hukum,, Rajagrafindo Persada, Jakarta, 2018
MATA KULIAH SYARAT *Prerequisite Courses*	-
MEDIA PEMBELAJARAN *Learning Media*	
Perangkat Lunak *Software*	1. Learning management system (lms) Universitas Sari Mulia: https://lms.unism.ac.id/. *Sari Mulia University Learning Management System (lms): https://lms.unism.ac.id/.* 2. Platform pembelajaran online: zoom meeting, google meets, google form, whatsapp. *Online learning platforms: zoom meeting, google meets, google form, whatsapp.*
Perangkat Keras *Hardware*	1. LCD dan screen. *LCD and screen.* 2. White board dan perangkat penunjang. *White board and supporting devices.* 3. Phantom dan alat penunjang pembelajaran lainnya. *Phantom and other learning support tools.*
BOBOT PENILAIAN *Evaluation Percentage*	Penugasan: *Assignment:* Ujian Tulis: *Written Exam:*
DOSEN PENGAMPU *Supporting Lecturer*	1. Muhammad Mahendra Abdi, SH., MH (MA)
KETENTUAN TAMBAHAN *Additional Terms*	
1.	Mahasiswa harus hadir 15 menit sebelum kegiatan pembelajaran dilaksanakan. *Students must be present 15 minutes before the learning activity is carried out.*
2.	Mahasiswa harus memperhatikan etika dalam pembelajaran dengan tidak melakukan pembelajaran daring di tempat tidur.

	Students must pay attention to ethics in learning by not doing online learning in bed.
3.	Mahasiswa harus menggunakan nama asli dan membuka video ketika kegiatan perkuliahan berlangsung. *Students must use their real names and open the video during lecture activities.*

JADWAL PEMBELAJARAN
Learning Schedule

Hari/Tanggal *Date*	Waktu (WITA) *Time*	Dosen Pengampu/ Pertemuan *Supporting Lecturer/ Meeting*
Selasa, 11 Okt S/D 22 Nov 202	08.30 – 11.00	Muhammad Mahendra Abdi, SH., MH (1-7) Dr. Nikmah Fitriah, SH., M.Hum (8-14)

Banjarmasin, 22 September 2023

Dosen Pengembang RPS,

(Muhamamd Mahendra Abdi, SH., MH)
NIK. 1166032018123

Mahasiswa PJMK
MK MPPH

(Finka Shofia)
NIM.11215761910005

Mengetahui,
Ketua Jurusan Prodi Hukum

(Muhammad Mahendra Abdi, SH., MH)
NIK.1166032018123

RENCANA TUGAS MAHASISWA

	UNIVERSITAS SARI MULIA FAKULTAS HUMANIORA PROGRAM STUDI PRODI HUKUM TAHUN AKADEMIK 2022-2023

RENCANA TUGAS MAHASISWA *Student Assignment Plan*					
MATA KULIAH *Course*	Metode Penelitian dan Penulisan Hukum *Research methods and Legal Writing*				
KODE *Codde*	HKU15	Bobot (SKS) *Credit*	3	Semester	5 (Ganjil) *(Odd)*
DOSEN PENGAMPU *Supporting Lecturer*	1. Muhammad Mahendra Abdi, SH., MH (MA)				

BENTUK TUGAS *Assignment Format*	WAKTU PENGERJAAN TUGAS *Assignment deadline*
Proposal Penelitian *Research Proposal*	1 minggu *A weeks*

JUDUL TUGAS
Assignment Title

Tugas 1: membuat judul dan rumusan masalah penelitian
Task 1: create a title and the formulation of the research problem
Tugas 2: membuat proposal penelitian
Task 2: create a research proposal

CAPAIAN PEMBELAJARAN MATA KULIAH (CPMK)
Course Learning Outcome

Mampu membuat proposal penelitian
Able to make a research proposal

DESKRIPSI TUGAS
Assignment Description

Tugas ini merupakan bentuk dari perwujudan Mata Kuliah Metode Penelitian dan Penulisan Hukum dan pada penugasan ini mahasiswa akan membuat proposal penelitian yang terkait trend ataupun isu hukum yang beredar dimasyarakat, hasil luaran dalam pembuatan proposal penelitan ini agar bisa menjadi sebuah penelitian yang dilakukan mahasiswa.
This task is a form of embodiment of the courses in Research Methods and Legal Writing and in this assignment students will create a research proposal related trend or issue of law that is circulating in the community, the results of the outcomes in the manufacture of proposal research so that could be a study done by students..

METODE PENGERJAAN TUGAS
Assignment execution method

Tahap Persiapan:
Preparation Phase:

1. Membuat tema penelitian pada mata kuliah Metode penulisan dan penelitian hukum.
   Create a theme research on Methods courses writing and legal research
2. Mengkaji trend dan isu dalam bidang ilmu hukum yang akan diangkat dalam bentuk proposal penelitan
   It examines trends and issues in the field of legal science that will be raised in the form of proposal research

3. Menentukan dan judul, rumusan masalah dan selanjutnya membuat proposal penelitan
   Determine and title, the formulation of the problem and subsequently made a proposal research

Tahap Pelaksanaan:

Implementation phase:

1. Menetukan tema, Judal dan rumusan masalah yang ingin diangkat menjadi isu hukum untuk melakukan langkah pertama untuk membuat sebuah penelitian.
   Determine the theme, Judal and the formulation of the problem to be appointed as legal issues to make the first move to make a research.
2. Membuat proposal penelitian yang sesuai dengan template yang sudah ditetapkan.
   Make research proposals in accordance with the template set.
3. Merumuskan masalah, hipotesis, solusi yang ditawarkan, dan luaran yang dihasilkan.
   To formulate the problem, the hypothesis, proposed solution, and the outcome produced.
4. Memilih dan merancang tahapan-tahapan dalam pembuatan proposal penelitan
   Choose and design stages in the manufacture of proposal research

Tahap Evaluasi:

Evaluation Phase:

1. Mempresentasikan judul dan rumusan masalah di depan kelas.
   Present title and the formulation of the problem in front of the class.
2. Mempresentasikan proposal penelitian di hadapan dosen sebagai syarat kelulusan mata kuliah Metode penulisan dan penelitian hukum.
   Presenting the research proposal before the faculty as a condition of graduation courses Methods of writing and legal research

BENTUK DAN FORMAT LUARAN

Design and Output Format

1. Obyek Garapan
   Arable Object
   Pembuatan tema, judul, dan rumusan masalah
   The making of the theme, the title, and the formulation of the problem
2. Bentuk Luaran
   Output Format
   1. Presentaskan hasil dari tema, judul, ataupun rumusan masalah
      Presentaskan the results of the theme, the title, or the formulation of the problem
   2. Proposal Peneitian dituliskan dengan MS Word font TNR (12), margin normal, kertas A4 yang dituliskan sesuai dengan template penulisan proposal penelitian. Tugas dikumpulkan dalam bentuk *hardcopy* dengan penulisan format pengumpulan tugas: Proposal Penelitan _Judul _logo universitas _Nama _NIM _nama fakultas _nama prodi _tahun
      Proposal Peneitian written with MS Word font TNR (12), a margin of normal, A4 paper written in accordance with the template of writing a research proposal. Tasks are collected in the pdf format with the writing format collection
   3. Slide presentasi powerpoint yang terdiri dari: latar belakang, tujuan, manfaat, saran dan kesimpulan, maksimal 15 slide. Dikumpulkan softfile dengan penulisan format pengumpulan tugas Proposal Penelitan.
      Slide powerpoint presentation that consists of: background, objectives, benefits, suggestions and conclusion, a maximum of 15 slides. Collected softfile with the writing format collection the task of Proposal Research.

INDIKATOR, KRITERIA, DAN BOBOT PENILAIAN

Indicators, Criteria, and Evaluation Percentage

1. Ringkasan proposal penelitian (bobot 20%)
   Summary of research proposal (20%)
   Penulisan proposal penelitian harus dengan sistematika dan format yang telah di tetapkan, dan memperhatikan kebaruan, kemutakhiran, kesesuaian dengan trend dan isu hukum yang terjadi saat ini. Selain itu, judul dan rumusan masalah yang dilakukan harus memperlihatkan ketajaman dan kedalaman isu hukum, konsistensi, dan kerapian sajian tulisan.
   Writing a research proposal have to be with a systematic and format that has been set, and pay attention to the novelty, currentness, suitability with the trend and legal issues that occur at this time. In addition, the title and the formulation of the problem are carried out to show the sharpness and depth of legal issues, consistency, and the neatness of the presentation of the writing.

2. Proposal Penelitian (bobot 30%)
   Research proposal (30%)
   1. Ketepatan sistematika penyusunan proposal penelitian sesuai dengan standar panduan penulisan proposal penelitian;
      Systematic accuracy of proposal preparation is in accordance with standard research proposal writing guidelines;
   2. Ketepatan tata tulis proposal penelitan harus sesuai dengan ejaan bahasa Indonesia yang benar dan apabila terdapat Bahasa asing harus dicatak miring. dan juga harus memperhatikan sistematikan penyusunan proposal penelitian.
      The accuracy of proposal writing research must be in accordance with Indonesian spelling is correct and if there is a foreign Language should be dicatak oblique. and also should pay attention to sistematikan the preparation of a research proposa
   3. Konsistensi dalam penggunaan istilah, warna (jika ada) simbol dan lambang;
      Consistency in the use of terms, colors (if any) symbols and emblem;
   4. Kerapian sajian proposal penelitan yang dikumpulkan;
      Neatness of the submitted research proposal
   5. Kelengkapan penggunaan fitur-fitur yang ada dalam MS Word dalam penulisan dan sajian proposal penelitian.
      Complete use of features in MS Word in writing and presenting research proposals.

3. Presentasi Proposal Penelitian (bobot 40%)
   Proposal Presentation (10%)
   Jelas dan konsisten, sederhana dan inovatif, menampilkan gambar isu hukum, tulisan menggunakan font yang mudah dibaca, jika diperlukan didukung dengan data yang relevan. Selain itu juga, penilaian presentasi juga diberikan meliputi bahasa komunikatif, penguasaan materi, penguasaan audiensi, pengendalian waktu (15 menit presentasi + 5 menit diskusi), kejelasan dan ketajaman paparan, penguasaan media presentasi.
   Clear and consistent, simple and innovative, featuring images of legal issues, written using a font that is easy to read, if necessary supported by relevant data. In addition, the assessment of the presentation is also given includes the communicative language, mastery of material, mastery of the hearings, the control of time (15 minutes presentation + 5 minutes of discussion), the clarity and sharpness of exposure, mastery of the media presentation.
4. Produk luaran (bobot 10%)
   Output Product (10%)
   Isu yang diangkat dari proposal penelitian bermanfaat bagi masyarkat dan dapat memberikan informasi yang jelas mengenai isu hukum yang terjadi saat ini.
   The issues raised from the research proposal is beneficial to the community and can provide clear information about the legal issues that occur at this time.

JADWAL PELAKSANAAN *Implementation Schedule*	
1. Tahap Persiapan *Preparation Phase* 2. Tahap Pelaksanaan *Implementation Phase* 3. Tahap Evaluasi *Evaluation Phase*	1. 26 s.d 29 Oktober 2023 2. 23 s.d 26 November 2023 1. 29 Oktober 2023 2. 26 November 2023 1. 15 januari 2024

KETENTUAN LAINNYA
Other Terms

1. Tugas dikerjakan secara mandiri yang dibimbing oleh dosen.
   Tasks are carried out independently under the guidance of the lecturer.
2. Bobot penilaian 100% bila mahasiswa mengumpulkan tema, judul, rumusan masalah, proposal penelitan (hardcopy) dan presentasi.
   The weight of the assessment is 100% if students collect themes, titles, problem formulations, research proposals (hardcopy) and presentations
3. Proposal penelitian terbaik akan ditetapkan untuk dilanjutkan dalam bentuk skripsi.
   The best research proposal will be determined to be continued in the form of a research paper

DAFTAR RUJUKAN
References

1. Dr. Muhaimin, SH.,M.Hum, Metode Penelitian Hukum, Mataram University Press, 2020
2. Prof Suteki, Metodologi Penelitian Hukum,, Rajagrafindo Persada, Jakarta, 2018

INSTRUMEN PENILAIAN PROPOSAL DAN PRESENTASI
(RUBRIK)

Nama :

NIM :

No	Kriteria Penilaian	Bobot	Skor	Total
1.	Originalitas ditunjukkan dengan tidak adanya duplikasi pada lebih dari satu variabel dan atau terdapat kebaruan *Originality is indicated by the absence of duplication in more than one variable and or there is novelty*	15 %		
2.	Adanya permasalahan/ isu yang dikonstruksi dalam latar belakang dan perumusan masalah dengan dukungan data dan fakta *There are problems/issues that are constructed in the background and problem formulation with the support of data and facts*	15 %		
3.	Kesesuaian judul dengan roadmap penelitian program studi, Berkontribusi terhadap pengembangan keilmuan hukum *Suitability title with roadmap study program research, Contribute to the development of legal science*	10 %		
4.	Adanya konstruksi teori yang sesuai dengan permasalahan penelitian dan mendukung pengembangan keilmuan hukum *There is a theoretical construction that is in accordance with research problems and supports the development of legal scholarship*	15 %		
5.	Menggunakan metode penelitian yang sesuai dengan permasalahan yang akan diteliti. *Using research methods in accordance with the problems to be studied*	5 %		
6.	Ketepatan sistematika, tata tulis, penggunaan istilah, dan kerapian dalam penulisan proposal penelitian *Systematic accuracy, grammar, use of terms, and neatness in writing research proposals*	20 %		
7.	Terdapat referensi buku pendukung minimal 10 buah ,dengan ketentuan minimal berupa: Jurnal internasional bereputasi 3 buah Jurnal nasional terakreditasi terindeks sinta sebanyak 2 buah *There is a minimum of 10 supporting reference books, with the minimum provisions in the form of: Reputable international journals 3 pieces Accredited national journals indexed by sinta as many as 2 pieces*	10 %		

8	Presentasi Proposal Penelitian dengan Bahasa yang komunikatif, penguasaan materi dan pengendalian waktu *Presentation of Research Proposals with communicative language, mastery of material and time control*	10 %		
	Total	100 %		

Keterangan: skor 5 sampai 10 (5 buruk, 6 sangat kurang, 7 kurang, 8 cukup, 9 baik, 10 sangat baik)

Nilai bobot x skor/ Skor Total x 100 (skor maksimal 800 batas (8) lulus 500 (5).

Justifikasi dan komentar penilai:

Penilai

(.....)